

# SCIENTIFIC PROGRAMME

## Thursday 10th September 2026



| HALL 1                                                                                                                                                                                                                                                                                                                         | HALL 5                                                                                                                                                                                                                                                                                                                                                                                                                      | HALL 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | HALL 10                                                                                                                                                                                                                                                                                                                                                                                                                                    | HALL 8B                                                      | DEMO AREA          |
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| <b>NEWSHOUR: THE YEAR IN REVIEW</b><br><i>Chair: Edd Knowles</i><br><b>8.45</b><br>Qualitative and social<br><i>Tamzin Furtado</i><br><b>9.05</b><br>Medicine<br><i>Nicola Menzies-Gow</i><br><b>9.25</b><br>Sports medicine and orthopaedics<br><i>Andrew Fiske-Jackson</i><br><b>9.45</b><br>Surgery<br><i>Ceri Sherlock</i> | <b>DONKEYS</b><br><i>Chair: Mathijs Theelen</i><br><b>8.35</b><br>PPID: What's different about the donkey?<br><i>Alex Thiemann</i><br><b>8.55</b><br>GI parasites: What's different about the donkey?<br><i>Karen Rickards</i><br><b>9.10</b><br>Care of the hospitalised donkey<br><i>Marie Rippingale</i><br><b>9.30</b><br>Objective pain assessment in the donkey<br><i>Karen Rickards</i><br><b>9.50</b><br>Discussion | <b>MODERN EQUINE VETERINARY BUSINESSES</b><br><i>Chair: Malcolm Morley</i><br><b>8.30</b><br>What is the business case for EVNs in frontline equine practice?<br><i>Cassie Woods</i><br><b>8.50</b><br>What's the future of equine veterinary businesses post CMA?<br><i>Vicky Jux</i><br><b>9.10</b><br>How do the finances of first opinion equine practice work?<br><i>Chris Tufnell</i><br><b>9.30</b><br>Can equine practices learn from farm practice business models?<br><i>Paul Horwood</i><br><b>9.50</b><br>Discussion | <b>WOUND MANAGEMENT</b><br><i>Chair: Henry Tremaine</i><br><b>8.35</b><br>Achieving closure – principles and tips for closing acute wounds<br><i>Dylan Gorvy</i><br><b>8.55</b><br>Wound creams and potions, which one and when?<br><i>Russell Parker</i><br><b>9.10</b><br>Tips for closing chronic wounds<br><i>Dylan Gorvy</i><br><b>9.30</b><br>My worst case ever – case presentations by above speakers<br><b>9.50</b><br>Discussion | <b>CLINICAL RESEARCH</b><br><i>Chair: tbc</i><br><b>8.30</b> |                    |
| <b>10.05 Break</b>                                                                                                                                                                                                                                                                                                             | <b>10.00 Break</b>                                                                                                                                                                                                                                                                                                                                                                                                          | <b>10.00 Break</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>9.55 Break</b>                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>10.00 Break</b>                                           | <b>10.00 Break</b> |
| <b>OPENING ADDRESS</b><br><b>10.50</b><br>Opening address<br><i>Imogen Burrows</i>                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                              |                    |
| <b>JOHN HICKMAN PLENARY LECTURE</b><br><b>11.10</b><br>Threads, patterns and boundaries – understanding veterinary influence on equine welfare<br><i>Meta Osborne</i>                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                              |                    |
| <b>AGM &amp; AWARDS</b><br><b>12.00</b><br>AGM & Awards                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                              |                    |
| <b>12.30 Lunch</b>                                                                                                                                                                                                                                                                                                             | <b>12.30 Lunch</b>                                                                                                                                                                                                                                                                                                                                                                                                          | <b>12.30 Lunch</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>12.30 Lunch</b>                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>12.30 Lunch</b>                                           | <b>12.30 Lunch</b> |

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| HALL 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | HALL 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | HALL 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | HALL 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | HALL 8B                                                       | DEMO AREA           |
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| <b>LAMINITIS</b><br><i>Chair: Edd Knowles</i><br><b>13.30</b><br>Understanding laminitis risk<br><i>Nicola Menzies-Gow</i><br><b>13.50</b><br>What's new in laminitis? Advances in imaging, understanding pathology and treatment<br><i>Andrew Van Eps</i><br><b>14.20</b><br>The role of the farrier: What are we trying to achieve?<br><i>Mark Trussler</i><br><b>14.40</b><br>Prison cell or holiday stay? What does the horse feel about box rest?<br><i>Jenny Hindmarsh</i><br><b>15.05</b><br>Discussion | <b>INJURY PREVENTION IN EQUINE ATHLETES</b><br><i>Chair: David Stack</i><br>Sponsor: Hallmarq Veterinary Imaging<br><b>13.40</b><br>Injury prevention in the pleasure horse<br><i>James Bailey</i><br><b>13.55</b><br>Regular clinical monitoring of competition horses<br><i>Rachel Murray</i><br><b>14.15</b><br>Diagnostic imaging in injury prevention<br><i>Speaker tbc</i><br><b>14.35</b><br>Training and conditioning of bone in Thoroughbreds?<br><i>Speaker tbc</i><br><b>14.55</b><br>Equine fatalities in equestrian sport – which are preventable?<br><i>Tim Parkin</i><br><b>15.15</b><br>Discussion | <b>REPRODUCTIVE EMERGENCIES FOR THE AMBULATORY VET</b><br><i>Chair: Charles Cooke</i><br><b>13.50</b><br>On farm neonatal foal resuscitation and management<br><i>Emily Floyd</i><br><b>14.10</b><br>Dystocia: A practical approach to actions and decision making<br><i>James Crabtree</i><br><b>14.35</b><br>Keeping humans and patients safe: Handling and sedation of young horses<br><i>John Spencer</i><br><b>14.50</b><br>The pyrexia older foal<br><i>Peter Morresey</i><br><b>15.10</b><br>Welfare of the stud vet<br><i>Meta Osborne</i><br><b>15.25</b><br>Discussion | <b>PREVENTING PAIN AND PROTECTING PATIENTS</b><br><i>Chair: April Lawson</i><br><b>13.45</b><br>Pre-anaesthetic check and checklist, are they useful for preventing harm to our patients?<br><i>Thomas Beeston</i><br><b>14.00</b><br>General anaesthesia, can we make it safer?<br><i>Kate Loomes</i><br><b>14.20</b><br>Speaking up for patient safety. When to do it and how to do it effectively<br><i>Speaker tbc</i><br><b>14.45</b><br>Recognition of chronic pain by vets and owners<br><i>Becky Smith</i><br><b>15.05</b><br>Practical analgesia beyond NSAIDs<br><i>Speaker tbc</i><br><b>15.25</b><br>Discussion | <b>CLINICAL RESEARCH</b><br><i>Chair: tbc</i><br><b>13.30</b> |                     |
| <b>15.15 Break</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                               |                     |
| <b>MORAL MAZE: EQUINE WELFARE – OUR CONSTANT ENDEAVOUR, OR NOT?</b><br><i>Chair: Chris Tufnell</i><br><b>16.00</b><br>Equine welfare – our constant endeavour, or not?<br>Witnesses: <i>Karen Hiestand, Pete Morresey &amp; Ben Sykes</i><br>Panellists: <i>Phil Cramp, Andrew Van Eps, Malcolm Morley &amp; speaker tbc</i>                                                                                                                                                                                   | <b>15.25 Break</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>15.35 Break</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>15.35 Break</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>15.30 Break</b>                                            | <b>15.30 Break</b>  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>LASERS IN EQUINE PRACTICE</b><br><i>Chair: Russell Parker</i><br><b>16.00</b><br>An introduction to laser surgery and types of laser<br><i>Jeremy Kemp Symonds</i><br><b>16.15</b><br>CAT: Is laser surgery effective for treatment of cutaneous neoplasia<br><i>Mattie McMaster</i><br><b>16.35</b><br>Transendoscopic laser surgery: Indications and potential complications<br><i>Safia Barakzai</i><br><b>16.55</b><br>Therapeutic lasers: Fact or fiction?<br><i>Rachel Murray</i><br><b>17.15</b><br>Discussion                                                                                           | <b>EMPLOYERS</b><br><i>Chair: Anna Hammond</i><br><b>16.05</b><br>How to manage underperforming employees and help them change<br><i>Rob Williams</i><br><b>16.25</b><br>Discrimination in veterinary practice: Confronting reality and changing it<br><i>Navarathnam Paratheeban</i><br><b>16.40</b><br>How to support career development and retain team members<br><i>Poppy Mackie</i><br><b>17.00</b><br>How can flexible working work in equine practice<br><i>Vicky Jux</i><br><b>17.20</b><br>Discussion                                                                  | <b>PRE-PURCHASE IMAGING: HOW MUCH IS TOO MUCH?</b><br><i>Chair: Lucy Grieve</i><br><b>15.55</b><br>Should we radiograph the pleasure horse for PPEs?<br><i>Jane Boswell</i><br><b>16.10</b><br>Radiography in international sales<br><i>Speaker tbc</i><br><b>16.30</b><br>Ultrasound, should we do it? Can we interpret it remotely?<br><i>Natasha Werpy</i><br><b>16.50</b><br>Prepurchase MRI and CT – worthwhile investment or a can of worms?<br><i>Filip Vandenberghe</i><br><b>17.10</b><br>Discussion                                                                                                               | <b>CLINICAL RESEARCH</b><br><i>Chair: tbc</i><br><b>16.00</b> |                     |
| <b>17.30 Finish</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>17.25 Finish</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>17.30 Finish</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>17.35 Finish</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>17.25 Finish</b>                                           | <b>17.00 Finish</b> |
| <b>17.30–19.00 Happy Hour</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                               |                     |

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| <b>PETER ROSSDALE<br/>CLINICAL EVIDENCE<br/>LECTURE</b><br><br><b>13.55</b><br>Introduction<br><i>Imogen Burrows</i><br><b>14.05</b><br>Beyond gut feelings:<br>Building better care<br>and promoting equine<br>welfare from practice<br>based data<br><i>Tim Mair</i>                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |              |
| 15.00 Break                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 15.00 Break                                                                                                                                                                                                                                                                                                                                                                                                 | 15.00 Break                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 15.00 Break                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 15.00 Break                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 15.00 Break  |
| <b>CONTROVERSIES<br/>IN ORTHOPAEDIC<br/>SURGERY</b><br><i>Chair: Bruce Bladon</i><br><br><b>15.30</b><br>Transphyseal screws<br>and other angular limb<br>surgeries. How many<br>are really necessary?<br><i>Speaker tbc</i><br><b>15.50</b><br>Pre-sale fragment<br>removal – treating the<br>x-ray or the patient?<br><i>Hans Wilderhans</i><br><b>16.10</b><br>Panel discussion: ‘Sales<br>enhancing’ orthopaedic<br>procedures<br><i>Speaker tbc, Hans<br/>Wilderhans, Mette Uldahl,<br/>Russell Parker, Speaker<br/>tbc</i> | <b>NEUROLOGY</b><br><i>Chair: Mike Hewetson</i><br><br><b>15.35</b><br>Advances in the<br>understanding of<br>seizures and epilepsy<br><i>Speaker tbc</i><br><b>16.00</b><br>Neuroimaging: Which<br>modality is best and<br>what’s practical?<br><i>Gabriel Manso-Diaz</i><br><b>16.25</b><br>Sleep disorders: Why do<br>they occur, what can<br>we do?<br><i>Speaker tbc</i><br><b>16.50</b><br>Discussion | <b>THE PREGNANT MARE</b><br><i>Chair: Charles Cooke</i><br><br><b>15.40</b><br>Management of<br>medical emergencies<br>in the pregnant mare.<br>Which medicines can<br>I use?<br><i>Margo Macpherson</i><br><b>16.00</b><br>Managing laminitis in<br>the pregnant mare,<br>should we and how do<br>we?<br><i>Peter Morresey</i><br><b>16.20</b><br>Size variation from<br>breeding drafts to<br>ponies: How to provide<br>the best treatment in all<br>cases<br><i>Charles Cooke</i><br><b>16.35</b><br>An update on early<br>embryonic loss<br><i>Margo Macpherson</i><br><b>16.55</b><br>Discussion | <b>EQUINE VETERINARY<br/>NURSING PROFESSION</b><br><i>Chair: Marie Rippingale</i><br><br><b>15.40</b><br>The VN Vision Project –<br>RCVS<br><i>Julie Dugmore</i><br><b>16.00</b><br>Nurse by nature, dentist<br>by design: A dual-<br>qualified equine expert<br><i>Penny Browning</i><br><b>16.15</b><br>From hesitant to heard:<br>Empowering equine<br>nurses in the workplace<br><i>Speaker tbc</i><br><b>16.30</b><br>On the road with<br>responsibility: Ethics<br>in ambulatory equine<br>nursing<br><i>Cassie Woods</i><br><b>16.50</b><br>Discussion | <b>DIVERSIFICATION IN<br/>PRACTICE</b><br><i>Chair: Malcolm Morley</i><br><br><b>15.30</b><br>Combining clinical<br>work and veterinary<br>education<br><i>Mark Bowen</i><br><b>15.40</b><br>Mixing research and<br>clinical practice<br><i>Edd Knowles</i><br><b>15.50</b><br>Working as a BHA<br>veterinary officer<br><i>Sally Taylor</i><br><b>16.00</b><br>Working as a riding<br>establishment inspector<br><i>Ben Mayes</i><br><b>16.10</b><br>Veterinary forensics and<br>expert witness work<br><i>Suzanne Green</i><br><b>16.25</b><br>Working in the welfare<br>sector home and away<br><i>Rebekah Sullivan</i><br><b>16.35</b><br>Discussion |              |
| 17.00 Finish                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 17.00 Finish                                                                                                                                                                                                                                                                                                                                                                                                | 17.05 Finish                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 17.00 Finish                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 16.55 Finish                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 17.00 Finish |

17.00–18.00 Happy Hour

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| HALL 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | HALL 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | HALL 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | HALL 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | HALL 8B                                                           | DEMO AREA          |
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| <b>EVERYDAY ORTHOPAEDICS: NO FOOT, NO HORSE</b><br><i>Chair: Jane Boswell</i> <p><b>9.00</b><br/>Digging deep: Problematic solar abscesses, white line disease and pedal osteitis<br/><i>Russell Parker</i></p> <p><b>9.20</b><br/>Troublesome hoof capsule diseases: Thrush, canker and cracks<br/><i>Eugenio Cillan Garcia</i></p> <p><b>9.40</b><br/>Foot pain, diagnosis and decision making in first opinion practice<br/><i>Liz Barr</i></p> <p><b>10.00</b><br/>Sidebones, when are they a problem?<br/><i>Andrew Fiske-Jackson</i></p> <p><b>10.20</b><br/>Discussion</p>                                                                                                                                                                                     | <b>CHANGING CLIMATE, CHANGING DISEASES?</b><br><i>Chair: Celia Marr</i> <p><b>9.00</b><br/>Are we ready for West Nile Virus? How to spot it, when is it coming?<br/><i>Speaker tbc</i></p> <p><b>9.20</b><br/>African Horse Sickness: What is it and is it a threat here?<br/><i>Mike Hewetson</i></p> <p><b>9.40</b><br/>Vector-borne disease threats in horses<br/><i>Andra-Maria Ionescu</i></p> <p><b>10.05</b><br/>Surveillance for new disease incursions: What are the APHA doing?<br/><i>Sheila Voas</i></p> <p><b>10.25</b><br/>Discussion</p>           | <b>NUTRITION</b><br><i>Chair: Harry Carslake</i> <p><b>9.10</b><br/>How to feed a horse: Basic nutrition for the equine vet<br/><i>Pat Harris</i></p> <p><b>9.30</b><br/>Tips for feeding the ulcer prone horse<br/><i>Clare MacLeod</i></p> <p><b>9.45</b><br/>Does protein matter when feeding the laminitic?<br/><i>Pat Harris</i></p> <p><b>10.00</b><br/>Refeeding the thin or debilitated horse<br/><i>Nicky Jarvis</i></p> <p><b>10.15</b><br/>Discussion</p>                                                                                                                                                                                                                  | <b>DENTISTRY IN FIRST OPINION PRACTICE</b><br><i>Chair: John O'Leary</i><br>Sponsor: Dearson Veterinary Products <p><b>9.15</b><br/>Functional dental anatomy<br/><i>Carsten Staszyc</i></p> <p><b>9.35</b><br/>Dental prophylaxis - what's the evidence it improves equine welfare?<br/><i>Mattie McMaster</i></p> <p><b>9.50</b><br/>How to spot fractured cheek teeth and decide what to do<br/><i>Padraic Dixon</i></p> <p><b>10.20</b><br/>Discussion</p>                                                   | <b>CLINICAL RESEARCH</b><br><i>Chair: tbc</i> <p><b>9.00</b></p>  |                    |
| <b>10.30 Break</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>10.35 Break</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>10.25 Break</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>10.30 Break</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>10.25 Break</b>                                                | <b>10.25 Break</b> |
| <b>EVERYDAY ORTHOPAEDICS: CHRONIC CONDITIONS</b><br><i>Chair: Andrew Fiske Jackson</i> <p><b>11.00</b><br/>Chronic OA and degenerative soft tissue lesions. Managing cases and when do they become a welfare concern?<br/><i>James Bailey</i></p> <p><b>11.20</b><br/>Troublesome cobs: Digital flexor tendon sheath and annular ligament<br/><i>Speaker tbc</i></p> <p><b>11.40</b><br/>Spavin or suspensory? Challenges in diagnosis and treatment of distal hock pain<br/><i>Liz Barr</i></p> <p><b>12.00</b><br/>Analgesia trials: When to do them and how to do them well<br/><i>Alison Bennell</i></p> <p><b>12.20</b><br/>Whole horse rehab, how to avoid the development of unwanted behaviours<br/><i>Speaker tbc</i></p> <p><b>12.35</b><br/>Discussion</p> | <b>OPHTHALMOLOGY 1</b><br><i>Chair: Charlotte Dawson</i> <p><b>11.00</b><br/>How to perform a good optho exam in first opinion practice<br/><i>Tim Knott</i></p> <p><b>11.20</b><br/>Recognising and treating ocular pain<br/><i>Chez de Oliveira</i></p> <p><b>11.40</b><br/>Uveitis: When steroids aren't enough<br/><i>Fernando Malalana</i></p> <p><b>12.00</b><br/>Occular ultrasound: Tips and interpretation<br/><i>Mark Bowen</i></p> <p><b>12.20</b><br/>How and where to place an SPL?<br/><i>Harry Carslake</i></p> <p><b>12.40</b><br/>Discussion</p> | <b>CONTEXTUALISED CARE - WHAT DOES IT MEAN?</b><br><i>Chair: Roxane Kirton</i> <p><b>10.55</b><br/>Contextualised care: Finding what's right for the client<br/><i>Jennie Jones</i></p> <p><b>11.15</b><br/>Doing what's right for the animal, not just what's ideal<br/><i>Anna Hammond</i></p> <p><b>11.35</b><br/>Future-focussed decisions that balance horses' welfare with the realities of care<br/><i>Malcolm Morley</i></p> <p><b>11.55</b><br/>Why delivering contextualised care is important for wellbeing in veterinary team<br/><i>Rosie Allister</i></p> <p><b>12.15</b><br/>Case discussion<br/><i>Jennie Jones, Anna Hammond, Malcolm Morley, Rosie Allister</i></p> | <b>RESPIRATORY MEDICINE</b><br><i>Chair: Rose Tallon</i> <p><b>10.55</b><br/><i>Rhodococcus equi</i>, which antimicrobial should I choose?<br/><i>Cat Mackenzie</i></p> <p><b>11.15</b><br/>Severe equine asthma: Getting the diagnosis right<br/><i>Paula Tilley</i></p> <p><b>11.35</b><br/>How imaging can help with a diagnosis<br/><i>Gabriel Manso-Diaz</i></p> <p><b>11.55</b><br/>Managing severe equine asthma: What works and why?<br/><i>Paula Tilley</i></p> <p><b>12.15</b><br/>When does mild respiratory disease matter?<br/><i>Celia Marr</i></p> <p><b>12.35</b><br/>Discussion</p> | <b>CLINICAL RESEARCH</b><br><i>Chair: tbc</i> <p><b>11.00</b></p> |                    |
| <b>12.45 Lunch</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>12.50 Lunch</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>12.45 Lunch</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>12.45 Lunch</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>12.50 Lunch</b>                                                | <b>12.50 Lunch</b> |

# SCIENTIFIC PROGRAMME

## Saturday 12th September 2026



| HALL 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | HALL 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | HALL 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | HALL 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | HALL 8B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | DEMO AREA           |
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| <b>URGENT SURGERY ON THE YARD</b><br><b>Chair: Andrea Bichofsberger</b><br><b>13.45</b><br>Castration catastrophes in first opinion practice<br><i>Chris Baldwin</i><br><b>14.05</b><br>Skull fractures: Deciding which cases can be managed in general practice<br><i>Henry Tremaine</i><br><b>14.25</b><br>Abdominal wall injury: How do I know if its serious?<br><i>Hans Wilderjans</i><br><b>14.45</b><br>Every breath you take: Cases where surgical management is indicated for acute respiratory distress<br><i>Debra Archer</i><br><b>15.10</b><br>The BEVA toolkit for fracture stabilisation: Highlights and how to use it<br><i>Ian Beamish</i><br><b>15.25</b><br>Discussion | <b>HOW DOES ADVANCED IMAGING HELP INTERPRET BASIC IMAGING</b><br><b>Chair: Rachel Murray</b><br><b>13.30</b><br>What has MRI taught me about ultrasonography of the suspensory ligament?<br><i>Natasha Werpy</i><br><b>13.50</b><br>Subchondral bone lesions in the fetlock and pastern: Lessons learnt from MRI and CT<br><i>Annamaria Nagy</i><br><b>14.10</b><br>What has CT taught me about neck radiographs?<br><i>Jonathon Dixon</i><br><b>14.30</b><br>What have I learnt from stifle CT?<br><i>Filip Vandenberghe</i><br><b>14.50</b><br>Have CT and MRI made us better at interpreting foot radiographs?<br><i>Lucy Meehan-Howard</i><br><b>15.10</b><br>Discussion | <b>BRIDGING THE GAP: THE VETS ROLE IN CLINICAL BEHAVIOUR</b><br><b>Chair: Roxane Kirton</b><br><b>13.30</b><br>First do not harm, does this apply to behaviour too?<br><i>Karen Hiestand</i><br><b>13.50</b><br>Monitoring matters: Gathering data on physical health in behaviourally challenging cases<br><i>Speaker tbc</i><br><b>14.05</b><br>Behavioural first aid for the general practitioner<br><i>Milly Jones</i><br><b>14.20</b><br>EGUS untangling the web of pain, ulceration, inflammation and behaviour<br><i>Ben Sykes</i><br><b>14.40</b><br>EGUS management and prevention beyond omeprazole<br><i>Alex Wood</i><br><b>15.00</b><br>Discussion | <b>DIAGNOSTIC TESTING - ASKING THE RIGHT QUESTIONS, GETTING THE BEST ANSWER</b><br><b>Chair: Edd Knowles</b><br><b>13.45</b><br>How and when to test insulin: Diagnosis and monitoring?<br><i>Andrew Van Eps</i><br><b>14.00</b><br>Is it time to finally stop pre-movement serology for strangles carrier detection?<br><i>Jeremy Kemp Symonds</i><br><b>14.20</b><br>Testing for cyathostomes - which test and how to interpret<br><i>April Lawson</i><br><b>14.45</b><br>EHV-1, Which test should I use, when and why?<br><i>Celia Marr</i><br><b>15.05</b><br>CAT - Is a point of care IgG test useful for screening apparently healthy foals?<br><i>Kirstie Gallacher</i><br><b>15.20</b><br>Discussion | <b>DENTISTRY STATE OF THE ART</b><br><b>Chair: Padraic Dixon</b><br>Sponsor: Dearson Veterinary Products<br><b>13.30</b><br>Molecular pathways of equine pulpitis: Why do they matter?<br><i>John O'Leary</i><br><b>13.50</b><br>Are there links between PPID and dental disease?<br><i>Carsten Saszyk</i><br><b>14.05</b><br>Dealing with oro-nasal and oro-sinus fistulae<br><i>John O'Leary</i><br><b>14.20</b><br>Dentistry research spotlight: News and views<br><i>Justine Kayne Smith</i><br><b>14.50</b><br>Discussion |                     |
| <b>15.35 Break</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>15.20 Break</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>15.10 Break</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>15.30 Break</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>15.00 Break</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>15.00 Break</b>  |
| <b>FROM STRESS TO SUCCESS FOR HORSES AND HUMANS</b><br><b>Chair: tbc</b><br><b>16.00</b><br>Caring through conflict: How to stay whole in the work you love<br><i>Andi Davison</i><br><b>16.20</b><br>Trauma informed equine veterinary care<br><i>Emma Lethbridge</i><br><b>16.35</b><br>Low-stress, high success: Cooperative veterinary care<br><i>Jenny Hindmarsh</i><br><b>16.55</b><br>Messing with mood states: What, when, why and how of psycho-pharmaceuticals?<br><i>Alex Wood</i><br><b>17.10</b><br>Discussion                                                                                                                                                               | <b>OPHTHALMOLOGY 2</b><br><b>Chair: Mark Bowen</b><br><b>15.45</b><br>When vision fails: Diagnosis, prognosis and welfare considerations<br><i>Fernando Malalana</i><br><b>16.05</b><br>Corneal ulcer conundrums<br><i>Charlotte Dawson</i><br><b>16.25</b><br>Artificial intelligence and the equine eye: How can your smartphone help?<br><i>Tim Knott</i><br><b>16.40</b><br>How to perform an enucleation safely and effectively<br><i>Chez de Oliveira</i><br><b>17.00</b><br>Discussion                                                                                                                                                                                | <b>ADVANCED ORTHOPAEDICS: PROXIMAL FORELIMB AND CAUDAL NECK</b><br><b>Chair: David Stack</b><br><b>15.45</b><br>Elbow and shoulder lameness<br><i>Stefan Cokalaere</i><br><b>16.05</b><br>Diagnosis of pain of the caudal neck and cervicothoracic junction<br><i>Jean-Marie Denoix</i><br><b>16.25</b><br>How to medicate the neck and costotransverse joint<br><i>Georgio Ricardi</i><br><b>16.40</b><br>Foraminotomy surgery: Indications, outcomes and potential complications<br><i>Russell Parker</i><br><b>17.00</b><br>Discussion                                                                                                                       | <b>IMAGING THE SEVERELY LAME HORSE</b><br><b>Chair: Lucy Meehan-Howard</b><br><b>16.00</b><br>Penetrating foot injury<br><i>Ceri Sherlock</i><br><b>16.25</b><br>Wounds, how and when to image<br><i>Jonathan Dixon</i><br><b>16.50</b><br>My approach to distal limb fractures and septic synovial structures: Case studies<br><i>Andrea Bischofberger</i><br><b>17.15</b><br>Discussion                                                                                                                                                                                                                                                                                                                    | <b>CLINICAL RESEARCH</b><br><b>Chair: tbc</b><br><b>15.30</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                     |
| <b>17.20 Finish</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>17.10 Finish</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>17.10 Finish</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>17.25 Finish</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>17.00 Finish</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>17.00 Finish</b> |

End of Congress